



Assessment Details

3.1 Richter, Emily

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ASSESSOR Conlon, Tom

TYPE Manual

PLACEMENT Fall 2019 EDU 300 B1

TOC n/a

INSTRUMENT EDU 300 Practicum 1 FINAL

OVERALL COMMENT: Emily implemented a well planned and developed lesson. She followed the steps to an effective lesson and incorporated research based teaching and learning strategies. Most importantly the students were successful in meeting the learning objective. Beyond these mechanics of a lesson, Emily seemed to have a sincere and confident presence about her that the students responded to in a positive manner. Emily used classroom management strategies in an appropriate manner to keep a good pace to the lesson.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> </div>	This was a Language Arts lesson on Comparing and Contrasting presented in a first grade classroom. The lesson appeared developmentally appropriate.
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> </div>	This was a follow up lesson and Emily provided a review to assess student prior knowledge.
Exhibits fairness		3.0	Emily exhibits a fairness to each

<p>and belief that all students can learn</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>student with a belief all students can learn.</p>
<p>Structures a classroom environment that promotes student engagement</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>Emily incorporated strategies such as Turn and Talk, paper pencil activities, visual charts, and student movement, as well as an interesting lesson that kept students engaged.</p>
<p>Clearly communicates expectations for appropriate student behavior</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Emily clearly communicated her expectations for transitions as well as the whole class activity.</p>
<p>Responds appropriately to student behavior</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>Emily used classroom management strategies effectively and used them in moderation as needed.</p>
<p>Effectively teaches subject matter</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>This lesson included many positives as mentioned. In future lessons Emily will want to be mindful of time. One should typically prepare a lesson to take full advantage of the scheduled time, planning for enhancement activities should time allow, but also to pace the lesson in order for it to conclude within that scheduled time allotment.</p>
<p>Guides mastery of content through meaningful learning experiences</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>Emily prepared and anchor chart and a graphic organizer, that was extremely helpful in keeping the student visually focused on the learning. She also really developed the Guided Practice portion of the lesson which seemed to assure student success.</p>
<p>Uses multiple methods of assessment</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Emily monitored student knowledge in the whole group activity, used a quick thumbs up/down to assess, and also had a paper pencil activity she could use to assess.</p>
<p>Connects lesson goals with school curriculum and state standards</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>The lesson correlated to school curriculum and state standards.</p>

Collaboratively designs instruction		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>It seemed evident that Emily and the classroom teacher have developed a joint respect for one another. The classroom teacher reported Emily is doing great.</p>
Differentiates instruction for a variety of learning needs		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Uses feedback to improve teaching effectiveness		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Emily seemed to genuinely appreciate receiving feedback to improve her teaching.</p>
Uses self-reflection to improve teaching effectiveness		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Emily appears to accurately self-reflect on her teaching.</p>

Annotated Documents

Comments on Page Content