University of Mary

Assessment Details

| 2.5 | Richter, Emily

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👤 **ASSESSOR** Thompson, Taylor (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** Fall 2019 EDU 300 B1

☰ **TOC** n/a

▦ **INSTRUMENT** KAI-3 Critical Dispositions Assessment

OVERALL COMMENT: Emily truly has done a wonderful job in the classroom setting. I have received many comments from others in the building about her professionalism. She continues to improve in all areas above.

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	**The teacher candidate respects learners' developmental strengths and needs.**	2.0 — 1.0 ▼ 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate believes that all students can learn and achieve.**	2.5 — 1.0 ▼ 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate commits to knowing about the cultures and communities that impact their students.**	2.5 — 1.0 ▼ 3.0	
InTASC	**The teacher candidate displays a**	2.5	

Standards 1-3 Learner and Learning	commitment to provide equitable learning and development opportunities for all.	1.0 ▼ 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	2.0 1.0 ▼ 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	2.0 1.0 ▼ 3.0	
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	2.0 1.0 ▼ 3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	2.0 1.0 ▼ 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	2.0 1.0 ▼ 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	2.0 1.0 ▼ 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	2.0 1.0 ▼ 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	3.0 1.0 ▼ 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	3.0 1.0 ▼ 3.0	
InTASC	Teacher candidate commits to	3.0 1.0 ▼ 3.0	

Standards 9-10 Professional Responsibility	**upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.**		
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate values appropriate interpersonal relationships in all settings.**	1.0 ⬢ 3.0 (3.0)	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is dependable, prepared and on time.**	1.0 ⬢ 3.0 (3.0)	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is approachable, nonthreatening, and positive.**	1.0 ⬢ 3.0 (3.0)	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate receives and uses constructive professional feedback.**	1.0 ⬢ 3.0 (3.0)	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.**	1.0 ⬢ 3.0 (3.0)	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through electronic means (email, social media, course management system).**	1.0 ⬢ 3.0 (2.5)	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally in oral language when working with stakeholders.**	1.0 ⬢ 3.0 (2.5)	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate accepts responsibility for personal actions and behaviors.**	1.0 ⬢ 3.0 (2.5)	

Annotated Documents

Comments on Page Content