

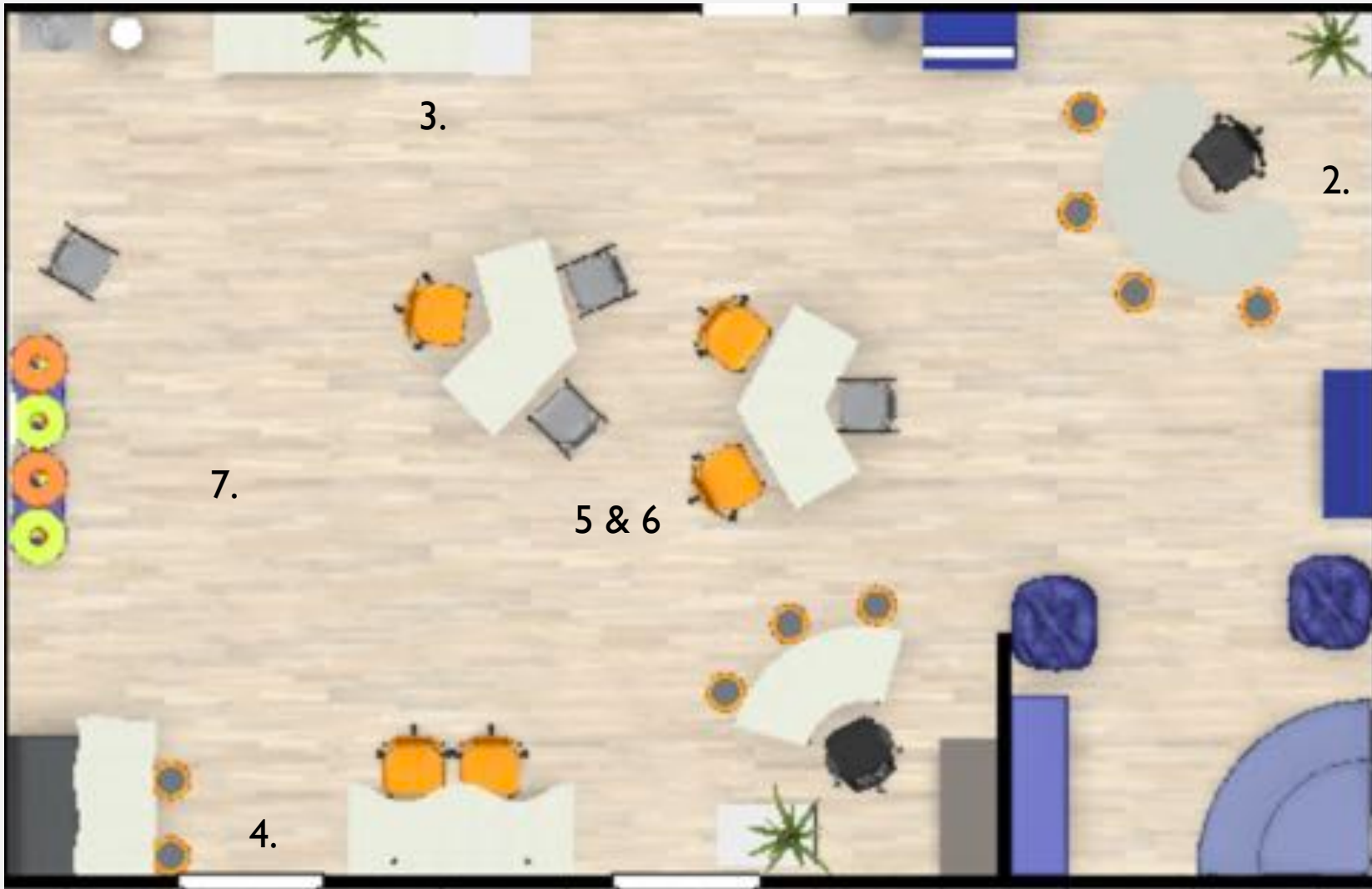
2ND GRADE LEARNING AREA

By; Emily Richter

MY PHILOSOPHY & MISSION STATEMENT

- Philosophy Statement: I believe that education should be focused on the children. I want every student to know that they are special and they are important. Therefore, it is important for the student to feel comfortable in the classroom so they will be able to learn how each student learns best.
- Mission Statement: My mission is to create smart, independent, flexible learners that uses the environment to learn to the best of their ability. In our classroom, we will strive to be lifelong learners that are responsible for our materials and the environment around us.

CLASSROOM LAYOUT



1. Quiet/Library Area
2. Discovery Zone
3. Art Center
4. Technology Zone
5. Writing Center
6. Small Group Learning
7. Whole Group Learning

1.

ELEMENTS IN THE CLASSROOM

- **Creating a Sense of Belonging:** mailbox for each student, cubbies for each student, class artwork, class questions
- **Flexible Space and Materials:** multiple choices of where to sit, space to move around and spread out, couches, mats, carpets
- **Natural Materials:** windows, plants, lamps
- **Wonder and Curiosity:** Discovery zone, classroom questions, technology zone, posters
- **Symbolic Representations:** Classroom rules and classroom expectations, books, anchor charts, white boards, posters













ART ZONE PROCEDURES

- **Materials:** Art supplies, tables, chairs, sink, art supplies cart
- **Objectives:**
 - At the end of the lesson, the students will learn how to behave in the art zone.
 - At the end of the lesson, the students will understand where all the art supplies will go.
 - At the end of the lesson, the students will understand how to take care of the materials in the art
- **Assessment:**
 - I will be watching to see if the students are respecting the materials and taking care of all the materials when they use them
 - I will be watching to see if the students are cleaning up after themselves and the materials they used
 - I will watching to see if the students are following the rules that we have created together as a class



TECHNOLOGY ZONE PROCEDURES

- **Materials needed:** technology, desks, chairs, charging station
- **Objective:**
 - At the end of the lesson, the students will learn how to behave.
 - At the end of the lesson, the students will understand how to use the technology.
 - At the end of the lesson, the students will understand how to take care of the technology.
- **Assessment:**
 - The next day you put the students into groups and give each group technology time, and you can assess if the students are acting and doing the right way.
 - You also want to keep an eye out if they listen to the instructions for what website and app they are to use. You can correct if need be.



WRITING CENTER PROCEDURES

- Materials: mailbox, tables, chairs, paper, writing supplies
- Objectives:
 - At the end of the lesson, the students will learn how to behave in the writing center
 - At the end of the lesson, the students will know where all of the materials are located for the writing center.
- Assessment:
 - I will be watching to see if the students are respecting the materials in the writing center
 - I will be watching to see if the students are putting their assignments nicely in the mailbox
 - I will be watching to see if the students are picking up after themselves when they are done writing
 - I will be watching to see if the students are following the rules we created together as a class for the writing center



MATERIALS NEEDED

- Social Emotional: emotions chart, goal charts, journals, personal belonging, sensory toys
- Discovery Zone: globes, plants, question chart, maps, diagrams, books, whiteboard, pencils, graphic organizers
- Art Zone: art supplies, posters, art wall, shelves, unit cart, paper
- Quiet/Library Zone: books, bookshelves, sensory toys, comfy chairs, bean bags, couch
- Writing Zone: books, illustrations from books, timelines, graphic organizers, mailbox, paper, pencils



RESOURCES

- *The Third Teacher: 79 Ways You Can Use Design to Transform Teaching & Learning.* (2014). United States: ABRAMS.
- <https://www.bfx.com.au/education/resources/room-planner/>
- <https://www.edutopia.org/blog/7-learning-zones-classroom-veronica-lopez>